

Grant Planning Analysis - Professional Learning for Planned Grant - Financial Year 2019/20

School Name : St Gabriel's RC Primary

Challenge Adviser: Jack Newton

PL Plan published on School Website

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(deadline 22/11/19)

Grant Name

Professional Learning Grant

Grant Total	Planned Exp
£4,996	£4,996
	£0

No.	National Mission (Predominant)	National Mission (Sub)	Planned Activity (Predominant)	Planned Activity (Sub)	Success Criteria	Funding Source	Type Spend 5r's	Cost	Type Spend 5r's	Cost
A	Transformational Curriculum	Assessment, evaluation and accountability supporting a self-improving system	16) Engagement with professional standards for teaching and learning programme.	17) Excellence in Teaching and Leadership Framework (ETLF) for Headteachers and Deputy Heads, Senior Leaders and Middle Leaders and Teachers.	<ul style="list-style-type: none"> <li>Headteacher and Deputy Headteacher access ETLF programme and support development of all staff using the new standards and further develop SER processes using ETLF tools.</li> <li>SLT and Middle Leaders access ETLF programme to support the development of the Professional Teaching and Leadership Standards (PTLS).</li> <li>Lead development of using PTLS in professional learning and self-evaluation.</li> <li>Class teachers access Professional Learning to support development against the PTLS.</li> </ul>	Professional Learning Grant	Release	£ 320		
B	High quality education profession	Leaders working collaboratively to raise standards	16) Engagement with professional standards for teaching and learning programme.	21) Improving teaching and learning: Access regional PL programmes; The Excellent Teacher Programme, OLEVI etc.	<ul style="list-style-type: none"> <li>Headteacher invests in personal development linked to relevant career pathway.</li> <li>Headteacher development against the new Professional Teaching and Leadership Standards (PTLS)</li> <li>Performance Management reflects development against new PTLS thus improving teaching and learning</li> <li>Governors will be knowledgeable about the curriculum reform agenda and how the school will need to address this through the SDP.</li> </ul>	Professional Learning Grant	Release	£ 320	Release	£ 160
C	High quality education profession	Leaders working collaboratively to raise standards	6) Access leadership programme to support senior leadership development.		<ul style="list-style-type: none"> <li>Senior leaders access leadership development relevant to their role and responsibilities to support strategic leadership of the school.</li> <li>Senior Leaders within school/cluster all identify PL needs against PTLS. (RR DH course)</li> </ul>	Professional Learning Grant	Training / Development	£ 190	Release	£ 180
D	High quality education profession	Excellence, Equity and Wellbeing	26) The ALN Lead will engage in all regional activity to support the realisation of the revised Code of Practice.	10) All staff will have access to PL to support the introduction of the new Bill.	<ul style="list-style-type: none"> <li>ALN lead will access professional development relevant to their role and responsibilities to support strategic leadership of the school</li> <li>ALN lead will support staff through professional learning opportunities to develop their readiness for the bill</li> </ul>	Professional Learning Grant	Release	£ 320		
E	High quality education profession	High quality education profession	11) Allocate a PL lead role within the school.		<ul style="list-style-type: none"> <li>The PL lead has time to carry out and disseminate their leadership role.</li> </ul>	Professional Learning Grant	Release	£ 320		

F	High quality education profession	Leaders working collaboratively to raise standards	22) Professional Learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates.		<ul style="list-style-type: none"> <li>All PL leads work collaboratively across cluster/s to drive professional learning and curriculum reform.</li> <li>The PL disseminates the resources and information to all staff and completes the arranged gap tasks.</li> </ul>	Professional Learning Grant	Release	£ 320		
I	High quality education profession	Transformational Curriculum	21) Improving teaching and learning: Access regional PL programmes; The Excellent Teacher Programme, OLEVI etc.		<ul style="list-style-type: none"> <li>Improved quality of teaching and learning for individually identified teachers.</li> </ul>	Professional Learning Grant	Release	£ 640		
L	High quality education profession	Transformational Curriculum	9) Accessing regional Research and Enquiry Sessions e.g. Critical Collaboration and Professional Enquiry (CCPE) with University of Stirling, Development of research and enquiry in school etc.		<ul style="list-style-type: none"> <li>Practitioners are engaged purposefully with research and enquiry. (Action based research linked to numeracy AoLE approaches via Linda Thomas training and resources)</li> <li>Professional enquiry impact positively on provision and pupil progress.</li> </ul>	Professional Learning Grant	Resources	£ 626	Release	£ 640
O	Leaders working collaboratively to raise standards	Transformational Curriculum	14) Attendance of Headteachers and PL leads at spring term review of regional curriculum and professional learning event.		<ul style="list-style-type: none"> <li>Review of progress of the curriculum and review model.</li> <li>All leaders contribute to shaping requirements of draft curriculum feedback in summer term.</li> </ul>	Professional Learning Grant	Release	£ 160		
P	Excellence, Equity and Wellbeing	High quality education profession	32) The Wellbeing Lead will attend regional workshops to support the ACE developments.	31) The school will work with the cluster to develop and implement the agreed cluster Wellbeing Strategy.	<ul style="list-style-type: none"> <li>School improvement results in leadership, teaching, learning in participant / school in area of identified need.</li> <li>The cluster has a well defined and understood strategy for Wellbeing that is implemented and reviewed for impact on a regular basis.</li> <li>The progress of vulnerable learners is tracked effectively, and individual learners make increased rates of progress from their starting points.</li> <li>Attendance / Exclusions *****</li> </ul>	Professional Learning Grant	Release	£ 320		
T	Excellence, Equity and Wellbeing	High quality education profession	26) The ALN Lead will engage in all regional activity to support the realisation of the revised Code of Practice.	10) All staff will have access to PL to support the introduction of the new Bill.	<ul style="list-style-type: none"> <li>The school will have engaged fully in all regional activity with the ALN Transformation plan.</li> <li>The school will have made at least 'satisfactory' progress in meeting the priorities within the ALN priorities within the SDP.</li> <li>The governing body are fully informed about the changes.</li> <li>Parents are fully informed about the changes.</li> </ul>	Professional Learning Grant	Release	£ 480		